

# ***City International School***

## **ANNUAL EXAMINATION 2015 - 2016**

**Date : 02/03/2016**

**Std : VIII**

**Subject : English Literature**

**Marks : 80**

**Time : 2 hrs**

Answer to this Paper must be written on the paper provided separately.

You will **NOT** be allowed to write during the first **15** minutes.

This time is to be spent in reading the question paper.

The time given at the head of this paper is the time allowed for writing the answers.

Attempt five questions in all.

You must attempt one question from each of the Section A, B and C and any two other questions.

The intended marks for questions or parts of questions are given in brackets ( ).

### **SECTION – A [As You Like It]**

#### **Q. 1 Read extract given below and answer the following questions that follow.**

Oliver : Farwell, good Charles.

Now will I stir this gamester: I hope I shall see an end of him, for my soul, yet I know not why, hates nothing more than he. Yet he's gentle; never schooled; and yet learned; full of noble device' of all sorts enchantingly beloved;

- a. Who is referred to as 'gamester'? Why did he come to visit Oliver? (3)
- b. What did Oliver tell Charles about 'him'? Why did he instigate Charles? (3)
- c. What does the discourse tell you about the speaker? (3)
- d. Who is the other character in the play akin to Oliver? What had he done? (3)
- e. Shakespeare has shown a strong contrast between court life and forest life. Explain. (4)

#### **Q. 2 Read the extract given below and answer the following questions that follow.**

Jaques : There is, sure, another flood toward, and these couples are coming to the ark. Here comes a pair of very strange beasts, which in all tongues and called fools.

Touchstone: Salutation and greeting to you all !

- a. Who are referred to as 'these couples' in the above extract? Who are 'strange beasts'? (3)
- b. Why does Jaques call the couple fools in all languages? What reason does Touchstone give for getting married? (3)
- c. What do you understand by the words 'coming to the ark'? Explain . (3)
- d. How does Touchstone go on to explain the seventh cause to find the quarrel? (3)
- e. '....to like as much of this play as please you', name and explain anyone theme of the play that appeal to you. (4)

**SECTION – B**  
**POETRY**

**Q. 3 Read the extract given below and answer the following questions that follow.**

Trembling, terrified to fail  
Blind with tears, the nightingale  
Heard him out in silence, tried,  
Puffed up, burst a vein, and died

- a. How was the nightingale “a huge sensation” at the bog? How did the frog benefit from the show? (3)
- b. Who inspired the nightingale? Why did she call him Mozart? What did he say to impress the bird? (3)
- c. What was the Bingle Bog? Who sang under the tree? How did the other creatures of the Bog take to his singing? (3)
- d. What led to the nightingale’s fall in her performance? Why did the frog call the nightingale ‘brainless bird’? (3)
- e. Who do you think is responsible for her death - the frog or she herself? (4)

**Q. 4 Read the extract given below and answer the following questions.**

Laugh and be merry together, like brothers akin,  
Guesting awhile in the room of a beautiful inn,  
Glad till the dancing stops, and the lilt of music ends,  
Laugh till the game is played, and be you merry, my friends  
Laugh till the game is played, and be you merry, my friends

- a. What does the poet say ‘time’? How is our life described by the poet? What should we feel proud of ? (3)
- b. What has God created? What do you mean by ‘the strong red wind of his mirth’? (3)
- c. Name and explain the figure of speech in the above stanza. (3)
- d. What does the poet want us to learn from the joyful movement of the star in the sky? (3)
- e. What is the message given by the poet in the poem ‘Laugh and be Merry’. (4)

**SECTION – C**  
**Short Stories**

**Q. 5** Read the extract given below and answer the following questions that follow.

I saw my mother's hand feeling for the clasp of her purse. She saw me watching her. I was giving her one of my own *frosty nosed looks* this time, and we knew exactly what I was telling her, you simply mustn't take advantage of a tired old man in this way.

- a. Why was mother feeling for the clasp of her purse? (3)
- b. Describe the old man. What was the offer he made? (3)
- c. Why did the speaker give her mother a frosty nosed look? (3)
- d. What was mother's rule about strangers? What was the narrator's opinion about the old man? (3)
- e. was the mother able to judge the old man correctly? Give evidence from the story. (4)

**Q. 6** Some local villagers think that they can take advantage of their visitors ignorance, (16)  
But the end of the story has an anticlimax. Write the story in your own words highlighting the hilarious end.