

## *City International School*

**Second Summative Assessment 2015 - 2016**

**Date : 29/03/2016**

**Marks : 60**

**Std : VII**

**Subject : English Language**

**Time : 2 hrs**

**Q. 1 Write an essay on any one of the following topic given below. (20)**  
**(Do not spend more than 25 minutes on this question)**

- a. Reading Newspapers – A good habit.
- b. The use of mobile phones has lowered active social life and has become an addiction. Discuss.
- c. Imagine that you are given the power to change into something else for a day or two. What would you choose to be and why?
- d. Sports Day Celebration at my school.

**Q. 2 Write a letter on any one of the following topics given below. (10)**  
**(Do not spend more than 15 minutes on this question)**

- a. Write a letter to the editor of The Times of India to draw the attention of your local municipality to the increasing nuisance of mosquitoes in your city.
- b. Write a letter to your friend explaining (with an example or experience) the importance of punctuality in one's life.

**Q. 3 Read the following passage carefully and answer the questions that follow in your own words.**

It is never too late to learn. The day we die, we stop learning. To live is to keep learning, and the more we learn, the more we are alive. Learning keeps our minds and senses more alert. It is from this perspective that we need to view adult education.

In the Indian context, adult education can broadly be divided into two categories: the education for illiterate adults, and the education for educated adults who wish to resume their education after an interval. It is unfortunate that successive Indian governments were unable to introduce free and compulsory education in the country in line with the Directive Principles of state policy embodied in our constitution. As a result, large sections of our adult population today remain illiterate.

Researchers have found a close correlation between illiteracy and such problems as poverty, functional inefficiency, poor sanitation, early marriages and over-population. It may also be added that genuine, meaningful democracy requires a literate and educated citizenry. Knowledge has grown so fast and is increasing at such a rapid pace that there are circumstances when adult education becomes a professionally desirable requirement.

Adults are more prone to having formed bad learning habits that are difficult to get rid of because they have existed for a long, long time. However that may be, is it not wonderful that we live in a world where more and more people, both young and old, are learners? Surely, that is the best way forward to a better world.

**a. Give the meanings of each word as used in the passage. (3)**

- i. perspective      ii. embodied      iii. prone

**b. Answer the following.**

- i. What are the benefits of learning? (2)
- ii. Which of the two categories can adult education be divided into? (2)
- iii. Why are large sections of our adult population still illiterate? (2)
- iv. What have the researchers found? (2)
- v. What have the adults prone to have formed? Why? (2)
- vi. Give a suitable title to the passage given above and give reasons to justify your choice. (2)

#### **Q. 4 Grammar.**

**a. Fill in the blanks with suitable conjunctions. (only answers) (3)**

- i. He was old \_\_\_\_\_ weak \_\_\_\_\_ there was no one to look after him.
- ii. My mother \_\_\_\_\_ gave me a birthday present \_\_\_\_\_ some money to buy a dress.
- iii. You can \_\_\_\_\_ ride the motorcycle \_\_\_\_\_ drive the car.

**b. Change into indirect speech and rewrite the sentences. (3)**

- i. "The film began at seven O' clock," Raj said.
- ii. She told him, "Please wait here till I return."
- iii. Sheela said, "It give me great pleasure to be here this evening."

**c. Fill in the blanks with suitable articles. (2)**

- i. Look at \_\_\_\_\_ woman over there! She is a famous actress.
- ii. I read \_\_\_\_\_ amazing story yesterday.
- iii. I bought \_\_\_\_\_ pair of shoes.
- iv. Sarah can play \_\_\_\_\_ guitar.

**d. Do as directed. (Only answers)**

**(7)**

- i. The results were announced yesterday.  
(Pick out the adverb and state its kind)
- ii. She was able to read when she was two. (could)  
(Rewrite the sentence using the modal given)
- iii. She bought a diamond necklace.  
(Change the sentences into passive voice)
- iv. She \_\_\_\_\_ here till Sunday (stay).  
(Fill in the blanks using the future Continuous tense of the verb given)
- v. What do you know about the importance \_\_\_\_\_ money \_\_\_\_\_ business?  
(Fill in the blanks with suitable prepositions)
- vi. This is the man \_\_\_\_\_ lives next door.  
(Fill in the blank with the appropriate pronoun)
- vii. We played cricket \_\_\_\_\_ day during holidays. (each / every)  
(Fill in the blanks with the correct alternative)
- viii. You won't be late.  
(Add appropriate question tag and rewrite the sentence)