

# *City International School*

## **FIRST TERMINAL EXAMINATION – 2015 - 2016**

**Date : 30/07/2015**

**Marks : 80**

**Std : X**

**Subject : English Language**

**Time : 2 hrs**

Answer to this Paper must be written on the paper provided separately.

You will **not** be allowed to write during the first **15** minutes.

This time is to be spent in reading the question paper.

The time given at the head of this Paper is the time allowed for writing the answers.

Attempt all four questions.

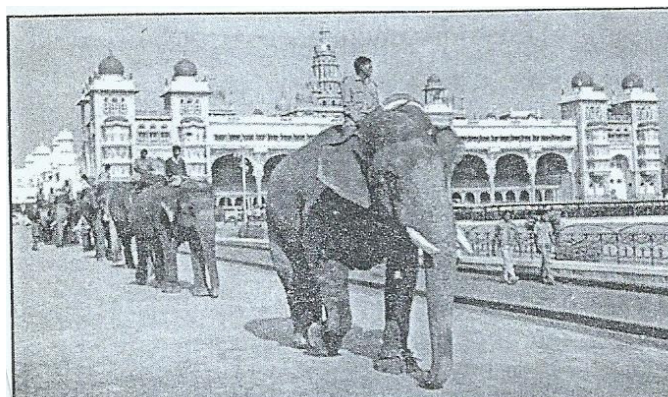
The intended marks for questions or parts of questions are given in brackets ( ).

You are advised to spend not more than **35** minutes in answering **Question 1**

And **20** minutes in answering **Question 2**.

**Q. 1 Write a composition (350 – 400 words) on any ONE topic. (25)**  
**(Do not spend more than 35 minutes on this question.)**

- a. Write an original story which illustrates the truth of the statement, 'Man is often ruined by his pride'.
- b. One World One Country.
- c. Imagine that your sister is going to get married. You have to shoulder the responsibilities of the wedding reception. How would you handle the situation?
- d. What do you want most in a friend – someone who is intelligent, or someone who has a sense of humour, or someone who is reliable? Which one of these characteristics is most important to you and why? You can relate an incident from your experience.
- e. Study the picture given below. Write a story or a description or an account of what the picture suggests to you. Your composition may be directly about the subject of the picture or may take suggestions from it, but there must be some clear connection between the pictures and the composition.



**Q. 2 Select one of the following.**

**(10)**

**(Do not spend more than 20 minutes on this question.)**

- a. You wish to become a journalist while your parents want you to become a doctor. Write a letter to your mother giving reasons why you should be allowed to pursue your ambition.
- b. Write a letter to the manager of the Sports Complex requesting him or her to introducing yoga and karate coaching as there is no available facility in this area. Outline the importance and benefits of both for school children.

**Q. 3 Read the following passage carefully and answer the questions that follow:**

It is about nine in the morning and a scraggly bunch of kids is waiting near an abandoned building in Lodhi Colony for their school to arrive. School is a bright yellow bus kitted out with cabinets, blackboard, water dispenser, ladder, a canopy, teaching aids and an LCD TV. They call it the Mobile Learning Centre or school-on-wheels. When the bus arrives, it parks parallel to the pavement, the television is turned to face the road and an inspirational song, is played loud enough to draw the attention of children.

The project, launched by Delhi government's Department of Education in February 2008 is run by Butterflies, an NGO. The mission is to bring the underprivileged kids into the mainstream and prepare them for government schools. Children are taught Hindi, English and Mathematics and given tips on health and hygiene twice a week. A sports teacher comes along once a week. Is the yellow bus a magnet then? "Attendance is a little thin now," admits NGO volunteer Asif Ali Chaudhary, even as Mausami Baruah, one of the two teachers, pulls a child out of line for chewing gum. "Some have gone to their villages for a festival and haven't returned so far. And then, it's Thursday, Manu will be helping her parents sell garlands at a temple." Even so, at least 25 children are present.

Keeping the students focused is quite a task. "Many bring along younger siblings as there's no one at home and they are assigned baby-sitting duties," says Chaudhary. Crawling babies aren't the only distraction. As the senior class, backs leaning against the boundary wall, learns geometrical shapes, a different scene is playing out right behind. A policeman has spotted someone in the abandoned block of flats nearby and with remarkable agility, has jumped over the wall to inspect. As he gives chase, several children run away. The school teachers carry on as if nothing has happened. Essentially, the mobile school is able to do its job, stopping at four contact points, where it can enroll a maximum of 40 students per stop. But even those who haven't enrolled and are merely hanging around the area are welcome.

- a. **Three words from the passage are given below. Give the meaning of each word.**

**(3)**

i. abandoned

ii. parallel

iii. agility

- b. **Answer the following questions briefly in your words.**
- i. What is the aim of launching mobile in your words? (1)
  - ii. What subjects are children taught at these centers? (2)
  - iii. What gadgets does the school bus contain? (2)
  - iv. Why do children bring along their siblings? (2)
  - v. How many students does the mobile school enroll? (1)
  - vi. Who launched this project and when? (2)
  - vii. What reasons are given for thin attendance? (2)
- c. What types of distractions are mentioned in the passage? Write in your own words in not more than 60 words. (8)
- d. Give a title to the summary in 3c given above. (2)  
State a reason to justify your choice.

- Q. 4 a. In the following passage, fill in each of the numbered blanks with the correct form of the word given in the bracket. Do not copy the passage, but write in the correct serial order, the word or phrase appropriate to the blank space.** (5)

Example: \_\_ (0) \_\_ cutting

I went on\_\_ (0)\_\_(cut) steps on the narrow strip of snow. The ridge \_\_ (1)\_\_(curve) away to the right. As I\_\_ (2)\_\_(cut) round the back of one hump, another higher one \_\_ (3)\_\_(swing) into view. Time \_\_ (4)\_\_(pass) and the ridge \_\_ (5)\_\_(seem) never ending. In one place, where the angle of the ride \_\_ (6)\_\_(ease) off, I tried cramponing without \_\_ (7)\_\_(cut) steps, hoping this \_\_ (8)\_\_(save) time.

- b. **Fill in the blanks with suitable words.** (4)
- i. There was a steep decline \_\_\_\_\_ the standard of education for the last decade.
  - ii. The smugglers anchored the boat a mile \_\_\_\_\_ the coast.
  - iii. This book runs \_\_\_\_\_ one hundred and eighty pages.
  - iv. The angry dog sprang \_\_\_\_\_ the cat.
  - v. The river ran \_\_\_\_\_ the underground cavern.
  - vi. Our flight is bound \_\_\_\_\_ Delhi.
  - vii. Let us not go \_\_\_\_\_ what he says.
  - viii. Mary dreamt of skiing \_\_\_\_\_ the Alps.

- c. **Join the following sentences to make one complete sentence without using and, but or so.** (4)
- i. The last batsman stepped into the crease. We still needed ten runs to win.
  - ii. Nobody is born lazy. It is impossible.
  - iii. Jennifer saw that I was confused. She came to my rescue.
  - iv. Health is very important. It must not be neglected.
- d. **Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of the sentence.** (8)
- i. Good deeds, if not performed politely, can appear to be offensive.  
(Use 'offend' in place of 'offensive')
  - ii. Water is as necessary for life as air.  
(Begin: Water is no.....)
  - iii. He expresses a desire and it is fulfilled.  
(Begin: As soon as .....)
  - iv. The Dog wags \_\_\_\_\_ tail when \_\_\_\_\_ happy.  
(Put 'its' and 'it's in the right blank)
  - v. The Times is the most popular paper in England.  
(End with - ..... Times)
  - vi. His inheritance was taken away.  
(Begin: He was .....)
  - vii. "Are you the one who helped me yesterday?" he asked Ravi.  
(Change to indirect speech)
  - viii. The Principal disagreed with the proposal of the students, didn't he?  
(Use – 'agree')